2.6.1 Continuous Internal Evaluation(CIE) of student learning is in place in the institution

A. Method followed The college follows continuous and comprehensive evaluation system. The value system, attitude, participation, leadership, punctuality, quality of the work, commitment to work and society, research aptitude, creativity, innovation etc. are evaluated from day one to the last day of credit submission to the University.

B. Orienting students about CIEA clear notion of internal assessment is given to the student teachers at the very outset of the course.

The college diary, providing the Hard and soft copy of the complete syllabus and uploading of syllabus in the college website enable the students to understand the CIE system

C. Orientation to teachers –

Teachers are oriented to conduct objective and impartial analysis of student activities.

D. Special strategies followed in the institution

Separate teacher and student evaluation rubric used for assessing students’ performance during lesson transactions. Every initiative and proactive strategy is being translated into credits.

Innovation and expression of creativity are given higher credits.

A healthy and constructive spirit of competition is maintained throughout among the optional

classes of subject association activities and the best optional association is selected.

Leadership in organizing creative programmes under the banner of ten objective oriented clubs is also given weightage periodical tests are conducted parents’ meetings are conducted to evaluate the performance of the students.

Recognition, awards, mementos and cash prizes are instituted for outstanding achievers in

academics and co-curricular performances.

Progress card is provided to the students.

Attendance in the college and participation in activities are given weightage is all internal scores.

Commitment to social welfare and social engineering activities are given due weightage as per institution policies and PLO’s and CLO’s.

E. PROGRAMMES OF CREATIVE EXPRESSIONS CONTINUOUSLYEVALUATED

Through participation in events and contexts such as

Talent hunt

Arts Festival

Literary fest

Sports fest

Extension programmes

Club Activities

Subject Association Activities

Weekly Assembly

Morning Invocation

Celebrations and Remembrance of National and International Days

Film festival, food festival

Celebration of Regional, National and International festivals,

Organization of intercollegiate competitions

Activities during the school induction programme

Organization of competitions for school students

Exhibitions

Pro-Life activities like blood donation camps

Family life seminars

Environment conservation seminars

Add-on courses

National level tours

Community living camps

Social extension works etc.

FOLLOWING ITEMS/ ACTIVITIES ARE ALSO BEING SUBJECTED TO CONTINUOUS

EVALUATION:

Assignments

Student blog

Students Reflective Journal

Practicums

Teaching aids and resources prepared

Microteaching classes

Seminar presentations

Identifying and solving real educational issues

Use of multisensory strategies

Integration of ICT

Exercising leadership quality

The total life of the College fosters both the visible and hidden curricular components and hence the continuous evaluation does not always possible with an explicit paper-pencil format; but the College community is always committed to exercise the continuous and comprehensive evaluation in its true spirit through both covert and overt mechanisms; upholding the principles of outcome-based assessment.

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